

Group 1

Imagine your class/ school/ family applies the **Right to Democracy** in its everyday life.

Think of a short plot presenting a case from your life to demonstrate that.

You have 15 minutes to discuss and agree on the plot and rehearse your story.

Group 2

Imagine your class/ school/ family does not apply the **Right to Democracy** in its everyday life.

Think of a short plot presenting a case from your life to demonstrate that.

You have 15 minutes to discuss and agree on the plot and rehearse your story.

Group 3

Imagine your class/ school/ family applies the **Right to Democracy** in its everyday life.

Think of a short plot presenting a case from your life to demonstrate that.

You have 15 minutes to discuss and agree on the plot and rehearse your story.

Group 4

Imagine your class/ school/ family does not apply the **Right to Democracy** in its everyday life.

Think of a short plot presenting a case from your life to demonstrate that.

You have 15 minutes to discuss and agree on the plot and rehearse your story.

Group 5

Imagine your class/ school/ family applies the **Right to Democracy** in its everyday life.

Think of a short plot presenting a case from your life to demonstrate that.

You have 15 minutes to discuss and agree on the plot and rehearse your story.

Group 6

Imagine your class/ school/ family does not apply the **Right to Democracy** in its everyday life.

Think of a short plot presenting a case from your life to demonstrate that.

You have 15 minutes to discuss and agree on the plot and rehearse your story.

Class Government Programme

General Objective: Well-being of all students

Specific objectives:

1.

2.

3.

Action plan – tasks and responsibilities

1.1.

1.2.

2.1.

2.2.

3.1.

1.

2.

3.

4.

Class Government Programme

General Objective: Well-being of all students

Specific objectives:

1. No bullying in our class
2. Make and keep our classroom tidy and beautiful
3. Have fun after-school activities

Action plan – tasks and responsibilities

- 1.1. Make a special opinion/ feedback box where students can post anonymous information about being bullied or any kind of misbehaviour of classmates.
- 1.2. Discuss and investigate the provided information and plan counter measures.
- 2.1. Organize watering the flowerpots in the classroom.
- 2.2. Create a group of students which will be responsible for keeping the classroom clean and tidy.
- 2.3. Establish a set of rules related to keeping the classroom tidy and beautiful.
- 2.3. Establish a set of ways to discipline students who do not keep to the rules from 2.3.
- 3.1. Organize (together with the parents and/ or the teachers) 1 afterschool activity per month for all students.

Rights

1. Put into force the planned measures to counter fight bullying.
2. Report the signals for students' misbehaviour to the teachers and the school management team.
3. Distribute tasks among classmates related to watering the flowerpots.
4. Discipline students who do not keep the classroom clean and tidy.